

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY –**  
**SABINE ELEMENTARY SCHOOL**  
**SCHOOL YEAR 2023-2024**

**Data Sources Reviewed**

- Accountability Summary Data
- State Assessments (STAAR Data)
- Unit Assessments (DMAC Data)
- RDA and Success Education Data
- Student Attendance Data
- Student Discipline Data

**Identified Strengths**

**Demographics:**

1. White
2. Hispanic
3. Economically Disadvantaged

**Student Achievement**

**All Students:**

4th Grade - Reading: 85%

5th Grade - Math: 88%

**Ethnicity**

**White:**

3rd Grade - Reading: 83%; Math: 83%

4th Grade - Reading: 83%

5th Grade - Reading: 81%; Math: 88%

**Hispanic:**

4th Grade - Reading: 92%; Math: 80%

5th Grade - Reading: 85%

**Economically Disadvantaged**

4th Grade - Reading: 81%

5th Grade - Math: 90%

**Gender**

3rd Grade - Reading: Female - 85%

4th Grade - Reading: Male - 90%; Female - 82%

5th Grade - Math: Male - 84%, Female - 91%

**Special Program Groups**

**Title 1, Part A:**

4th Grade - Reading: 85%

5th Grade - Math: 88%

**EB/EL (Emergent Bilingual/English Learner):**

3rd Grade - Reading: 88%

4th Grade - Reading: 80%

5th Grade - Reading: 92%; Math: 88%

**ESL:**

4th Grade - Reading: 94%

5th Grade - Math: 81%

**Gifted & Talented:**

4th Grade - Reading: 100%; Math: 100%

5th Grade - Reading: 100%; Math: 100%; Science - 100%

**School Culture and Climate**

1. Capturing Kids' Hearts - Student Expectations
2. Character Education - Core Essentials
3. Safety Plans - "I Love U Guys" Program
4. New Teacher Mentor Program
5. Backpack Blessings
6. Crisis Prevention Intervention Team
7. Watch Dog Program
8. Sabine ISD Education Foundation
9. Positive Phone Calls Home in Fall Semester

**Staff Quality, Recruitment and Retention**

1. Hire and Retain Highly Qualified Staff
2. Assign a Mentor to New Faculty/Staff
3. Support of staff (needed trainings, materials, class size)
4. Low Turnover Rate
5. Administrative Support
6. Sunshine Committee

**Curriculum, Instruction and Assessment**

1. TEKS Aligned Curriculum (TEKS Resource System)
2. Professional Development for Teachers and Staff
3. Balanced Literacy
4. English as a Second Language
5. Life Skills/Resource Classes and Inclusion Support
6. Tutorials
7. Dyslexia - Reading By Design
8. Planning and Maintaining Quality Instruction
9. Monitor and Track Student Progress
10. Make Quality Unit Assessments

**Family and Community Involvement**

1. PTO Activities
2. Watchdog Program
3. Backpack Blessings

4. Parent Volunteers
5. Strong Community and Parent Involvement
6. Increased Safety Measures & Secure Campus
7. Effective Communication with Families and Community Members
8. Community Collaboration

## School Organization

1. Actively Seeking Parental Involvement and Community Partnerships
2. Committed to Ensuring Student Success

## Technology

1. Core Teachers Have Flat Panel Smartboard TVs
2. Smart Boards
3. Computer Labs - Typing Club
4. Brain Pop, Spelling City, IXL, Generation Genius, Learning Farm, Etc.
5. Chromebook Carts - K, 1st, 2nd, 3rd, 4th, 5th
6. Teachers have Chromebooks and Desktop Computers
7. Instructional Technologist to Assist and Train Staff

Identified Needs	Priorities
<p><b>Student Achievement</b></p> <p><b>All Students:</b>  3rd Grade - Reading: 78%; Math: 78%  4th Grade - Math: 74%  5th Grade - Reading: 75%; Science: 73%</p> <p><b>Ethnicity</b></p> <p><b>White:</b>  4th Grade - Math: 74%  5th Grade - Science: 73%</p> <p><b>Hispanic:</b>  3rd Grade - Reading: 71%; Math: 74%  5th Grade - Reading: 62%; Science: 69%</p> <p><b>Economically Disadvantaged</b>  3rd Grade - Reading: 74%; Math: 75%  4th Grade - Math: 71%  5th Grade - Reading: 72%; Science: 72%</p> <p><b>Special Program Groups</b></p> <p><b>Title 1, Part A:</b>  3rd Grade - Reading: 79%  4th Grade - Math: 74%  5th Grade - Reading: 75%; Science: 73%</p>	<ul style="list-style-type: none"> <li>● 3rd Grade Reading &amp; Math</li> <li>● 4th Grade Math</li> <li>● 5th Grade Science &amp; Reading</li> <li>● Vertical Alignment Meetings (All Subjects)</li> <li>● Increase the Percentage of Meets &amp; Masters (All Subjects, Focus on Math)</li> <li>● Focus on Improving Math Scores with Focus on White and Hispanic Student Growth.</li> <li>● Targeted Remedial Instruction for Math with an Emphasis on Title 1, EB/EL, ESL, SPED, and At-Risk Students.</li> <li>● Identify and Address Educational Gaps with Local Assessments and Tutorials (All Subjects)</li> <li>● K12 Summitt for EB/EL Students</li> </ul>

<b>ESL:</b> 3rd Grade - Reading: 64%; Math: 73% 4th Grade - Math: 75% 5th Grade - Reading: 63%; Science: 69%  <b>Special Education:</b> 3rd Grade - Reading: 59%; Math: 63% 4th Grade - Reading: 47; Math: 33% 5th Grade - Reading: 23%; Math: 38%; Science: 31%  <b>At Risk:</b> 3rd Grade - Reading: 58%; Math: 63% 4th Grade - Reading: 72%; Math: 53% 5th Grade - Reading: 45%; Math: 73%; Science - 52%	
<b>School Culture and Climate</b> 1. Improve Attendance Rate 2. Celebrate Student and Teacher Success 3. Promote School Successes	<ul style="list-style-type: none"> <li>● Attendance Rewards and Celebrations</li> <li>● Cardinal Honor Roll Store</li> <li>● Principal Pal Awards, Positive Phone Calls/Notes</li> <li>● Teacher Spotlight</li> <li>● Sunshine Committee</li> </ul>
<b>Staff Quality, Recruitment and Retention</b> 1. Early Recruitment to Attain Highly Qualified Teachers and Staff	<ul style="list-style-type: none"> <li>● Establish Practices for Promoting Jobs in Sabine ISD.</li> </ul>
<b>Curriculum, Instruction and Assessment</b> 1. Develop Quality Unit Assessments - Focus on Rigor 2. Focus on Small Group Instruction 3. Provide Tutorials to Promote Student Success 4. Professional Learning Community Meetings (PLC) with Teachers to Promote Collaboration, Discuss Teaching Strategies, and Analyze Data 5. Integrate Technology into Student Centered Lessons 6. Make Data Driven Decisions	<ul style="list-style-type: none"> <li>● Meet for PLC (Professional Learning Community) Meetings By Grade Level to Discuss Teaching Strategies, Data, and Remediation.</li> <li>● Utilize IXL and Imagine Math to Bridge Educational Gaps.</li> <li>● Intervention Teachers Will Provide Pull Out and Push In Intervention from K-5th Grade in Reading and Math.</li> <li>● Tutorials and Small Group Instruction</li> </ul>
<b>Family and Community Involvement</b> 1. Parent, Family, and Community Collaboration Opportunities 2. Host Events to Ensure Parent & Community Involvement	<ul style="list-style-type: none"> <li>● Actively Seek Opportunities for Family and Community Engagement</li> </ul>
<b>School Organization</b> 1. Improve RTI Programs 2. Improve Parent Communication	<ul style="list-style-type: none"> <li>● Monitor and Track Data</li> <li>● Document Student Growth</li> <li>● Utilize Social Media, Website, Etc. to Provide Communication to Parents</li> </ul>
<b>Technology</b> 1. Add More Technology to Classrooms 2. Provide Technology Trainings to Faculty and Staff	<ul style="list-style-type: none"> <li>● Provide Quality Professional Development Opportunities for Staff Ensure Technology Integration.</li> </ul>
<b>Additional Information</b>	
NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above.	

## Comprehensive Needs Assessment Summary

### Sabine Elementary School: 2023-2024

	Carrie Mashburn, Principal
	Megan Burns, Assistant Principal
	Shelley Yates, Curriculum Coordinator
	Natalie Johnson, Counselor
	Lauryn Kitchen, Kindergarten Teacher
	Kristi Mount, First Grade Teacher
	Dawn LeBaron, Second Grade Teacher
	Brandi Heimer, Third Grade Teacher
	Laura Stripland, Fourth Grade Teacher
	Jaye Burns, Fifth Grade Teacher
	McCall Hawthorne, Reading Specialist
	Gina Fowlkes, Special Education Teacher
	Emily Nicks, ESL
	, Parent
	Gina DeHoyos, Parent/Community/Business
	Larie Hurton, Parent/Community/Business

